

Communication Arts
Kid Friendly Objectives

English IV

I will problem-solve to understand unknown words when reading.

I will adjust my reading rate as necessary.

I will use expression when reading aloud.

I will read fluently.

I will read accurately.

I will use roots and affixes to help me understand words I don't know.

I will use context clues to help me understand text.

I will use the glossary, dictionary, or the thesaurus to help me understand words I don't know.

I will comprehend what I read by accessing prior knowledge.

I will comprehend what I read by previewing the text.

I will comprehend what I read by making predictions based on what I've read.

I will comprehend what I read by setting a purpose for what I read.

I will comprehend what I read by setting a rate for my reading.

I will comprehend what I read by

- determining the meaning of unknown words

- self-monitoring my comprehension

- questioning the text

- making inferences

- visualizing

- paraphrasing

- summarizing

I will comprehend what I read by:

- Identifying/explaining relationships between main ideas and details

- asking questions to clarify what I've read

- reflecting on what I've read

- drawing conclusions about what I've read

- paraphrasing text

- summarizing text

I will compare text using examples from other texts, my own experiences and the world.

I will contrast using examples from other texts, my own experiences, and the world

I will analyze using examples from other texts, my own experiences, and the world

I will evaluate using examples from other texts, my own experiences, and the world

I will understand text features by analyzing their use.

I will understand text features by evaluating their use.

I will identify and explain literary techniques used in literature and technical writing.

I will use details from the text to analyze and evaluate character.

I will use details from the text to analyze and evaluate plot.

I will use details from the text to analyze and evaluate point of view.

I will use details from the text to analyze and evaluate development of theme.

I will use details from the text to analyze and evaluate tone.

I will use details from the text to analyze and evaluate genres.

I will clarify meaning through author's use of text features.

I will explain meaning through author's use of text features.

I will analyze meaning through author's use of text features.

I will evaluate meaning through author's use of text features.

English IV - continued

- I will read and follow multi-step directions to complete large tasks.
- I will identify figurative language and sound devices as literary techniques in non-fiction.
- I will analyze figurative language and sound devices as literary techniques in non-fiction.
- I will evaluate figurative language and sound devices as literary techniques in non-fiction.
- I will use details from argumentative text to analyze organization.
- I will use details from argumentative text to analyze faulty reasoning.
- I will use details from argumentative text to analyze solutions.
- I will use details from argumentative text to analyze evidence.
- I will use details from argumentative text to analyze tone
- I will use details from argumentative text to analyze point of view.
- I will read and follow multi-step directions to complete large tasks.
- I will use an appropriate process for the types of writing I am doing.
- I will share awareness of audience when writing.
- I will choose the appropriate form for my writing.
- I will choose the appropriate point of view when writing.
- I will write with strong controlling ideas.
- I will write with relevant specific details.
- I will write with complex ideas.
- I will write with fresh thought.
- I will write with a beginning, middle, and end.
- I will write with a logical order.
- I will write with effective paragraphing.
- I will write with cohesive devices.
- I will write with varied sentence structure.
- I will write with clarity of expression.
- I will write with active voice.
- I will write using precise language.
- I will write using vivid language.
- I will write using writing techniques.
- I will capitalize correctly when writing.
- I will punctuate correctly when writing.
- I will utilize standard writing conventions
- I will write a narrative essay.
- I will write a descriptive essay.
- I will write an expository essay.
- I will write a persuasive essay.
- I will write a resume.
- I will write a summary
- I will write a literary analysis
- I will write a reflective writing
- I will evaluate and summarize various forms of oral communication.
- I will demonstrate active listening behaviors by asking questions, using appropriate body language and facial expressions
- I will participate in discussion by creating concise presentations on a variety of topics, incorporating appropriate media or technology, responding to feedback defending ideas, demonstrating poise and self-control.

I will participate in presentation by creating concise presentations on a variety of topics, incorporating appropriate media or technology, responding to feedback defending ideas, demonstrating poise and self-control.

I will give clear directions for a large task.

I will give concise directions to for a large task.

I will create a plan to guide my research.

I will use primary and secondary sources by selecting and evaluating information that is relevant, believable and reliable.

I will develop a note taking strategy for gathering information from primary and secondary sources.

I will use a standard citation format to document sources of information.

I will understand media message by analyzing various media.

I will understand media messages by describing various media.

I will understand media messages by evaluating various media.